

Cambridge IGCSE[™]

| CANDIDATE NAME | | | | | |
|-------------------|--|--|---------------------|--|--|
| CENTRE NUMBER | | | CANDIDATE NUMBER | | |

CHEMISTRY 0620/52

Paper 5 Practical Test February/March 2022

1 hour 15 minutes

You must answer on the question paper.

You will need: The materials and apparatus listed in the confidential instructions

INSTRUCTIONS

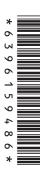
- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].
- Notes for use in qualitative analysis are provided in the question paper.

| For Examiner's Use | | |
|--------------------|--|--|
| 1 | | |
| 2 | | |
| 3 | | |
| Total | | |

This document has 12 pages. Any blank pages are indicated.



1 You are going to investigate the temperature change when anhydrous lithium chloride dissolves in water.

Read all of the instructions carefully before starting the experiments.

Instructions

You are going to do six experiments.

(a) Experiment 1

- Use a measuring cylinder to pour 30 cm³ of distilled water into a 100 cm³ beaker.
- Use a thermometer to measure the initial temperature of the water. Record the initial temperature in the table.
- Add the 1.0 g sample of anhydrous lithium chloride to the water in the beaker. At the same time start a timer.
- Continually stir the mixture in the beaker using the thermometer.
- Measure the temperature reached by the mixture after 30 seconds. Record the temperature
 of the mixture in the table.
- Calculate and record the temperature change in the table.
- Empty and rinse the beaker with distilled water.

Experiment 2

 Repeat Experiment 1 using the 1.5g sample of anhydrous lithium chloride instead of the 1.0g sample of anhydrous lithium chloride.

Experiment 3

• Repeat Experiment 1 using the 2.0 g sample of anhydrous lithium chloride instead of the 1.0 g sample of anhydrous lithium chloride.

Experiment 4

• Repeat Experiment 1 using the 2.5g sample of anhydrous lithium chloride instead of the 1.0g sample of anhydrous lithium chloride.

Experiment 5

• Repeat Experiment 1 using the 3.0 g sample of anhydrous lithium chloride instead of the 1.0 g sample of anhydrous lithium chloride.

Experiment 6

• Repeat Experiment 1 using the 4.0 g sample of anhydrous lithium chloride instead of the 1.0 g sample of anhydrous lithium chloride.

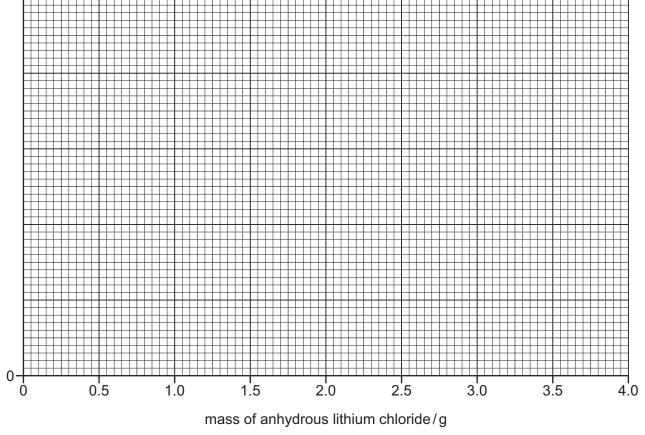
Complete the table.

| experiment | mass of anhydrous lithium chloride/g | initial temperature/°C | temperature after 30 seconds/°C | temperature change/°C |
|------------|---|---------------------------|---------------------------------|--------------------------|
| 1 | 1.0 | | | |
| 2 | 1.5 | | | |
| 3 | 2.0 | | | |
| 4 | 2.5 | | | |
| 5 | 3.0 | | | |
| 6 | 4.0 | | | |

[5]

(b) Complete a suitable scale on the *y*-axis and plot your results from Experiments 1 to 6 on the grid.

Draw a straight line of best fit through your points. The straight line must pass through (0,0).



temperature change/°C

[5]

| (c) | From your graph , deduce the temperature change when 3.2g of anhydrous lithium chloride is dissolved in 30 cm³ of distilled water. | | |
|-----|---|--|--|
| | Show clearly on the grid how you worked out your answer. | | |
| | temperature change =°C [2] | | |
| (d) | Estimate the temperature change if Experiment 6 is repeated using 60 cm³ of water instead of 30 cm³ of water. Give a reason for your answer. | | |
| | | | |
| | [2] | | |
| (e) | Suggest two changes that could be made to the apparatus to improve the accuracy of the results. For each change explain why it improves the accuracy of the results. | | |
| | change 1 | | |
| | explanation 1 | | |
| | | | |
| | change 2 | | |
| | explanation 2 | | |
| | [4] | | |

[Total: 18]

You are provided with solution A and solid B.
Do the following tests on the substances, recording all of your observations at each stage.

tests on solution A

| (a) | Carry out a flame test on solution A . Record your observations. | | | | |
|-----|--|--|--|--|--|
| | [1 | | | | |
| | de the remaining solution $oldsymbol{A}$ into four approximately equal portions in one boiling tube and three-tubes. | | | | |
| (b) | To the first portion of solution A in a boiling tube add aqueous ammonia dropwise until it is in excess. Record your observations. | | | | |
| | | | | | |
| (c) | To the second portion of solution A add about 1 cm depth of dilute nitric acid followed by a few drops of aqueous silver nitrate. Record your observations. | | | | |
| | [1 | | | | |
| (d) | Add the third portion of solution A to the test-tube containing aqueous chlorine. Record your observations. | | | | |
| | | | | | |
| (e) | To the fourth portion of solution A add the magnesium ribbon. Record your observations. | | | | |
| | [1 | | | | |
| (f) | Identify the three ions contained in solution A . | | | | |
| | | | | | |

tests on solid B

Add about 15 cm³ of distilled water to the boiling tube containing solid **B**. Replace the stopper in the boiling tube and shake the boiling tube to dissolve as much solid **B** as possible and form solution **B**.

Filter the mixture formed and collect solution **B** as the filtrate. Divide solution **B** into three approximately equal portions in three test-tubes.

| (g) | Test the pH of the first portion of solution B . |
|-----|--|
| | pH =[1] |
| (h) | To the second portion of solution B add aqueous sodium hydroxide dropwise and then in excess. Record your observations. |
| | |
| | [2] |
| (i) | To the third portion of solution B add aqueous ammonia dropwise and then in excess. Record your observations. |
| | |
| | [1] |
| (j) | Identify solid B . |
| | |
| | 101 |

[Total: 16]

| Fizzy drinks contain carbon dioxide gas dissolved in a liquid. The carbon dioxide gas can be removed from the fizzy drink by heating. |
|---|
| Plan an investigation to find the volume of carbon dioxide gas in 1 dm³ of a fizzy drink. Include in your answer how you will calculate the volume of carbon dioxide gas dissolved in 1 dm³ of a fizzy drink. |
| You are provided with a small sample (less than 1dm^3) of the fizzy drink and common laboratory apparatus. ($1\text{dm}^3 = 1000\text{cm}^3$) |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

BLANK PAGE

BLANK PAGE

BLANK PAGE

Notes for use in qualitative analysis Tests for anions

| anion | test | test result |
|---|---|--|
| carbonate (CO ₃ ²⁻) | add dilute acid | effervescence, carbon dioxide produced |
| chloride (C <i>l</i> ⁻) [in solution] | acidify with dilute nitric acid, then add aqueous silver nitrate | white ppt. |
| bromide (Br ⁻) [in solution] | acidify with dilute nitric acid, then add aqueous silver nitrate | cream ppt. |
| iodide (I ⁻) [in solution] | acidify with dilute nitric acid, then add aqueous silver nitrate | yellow ppt. |
| nitrate (NO ₃ ⁻) [in solution] | add aqueous sodium hydroxide, then aluminium foil; warm carefully | ammonia produced |
| sulfate (SO ₄ ²⁻) [in solution] | acidify, then add aqueous barium nitrate | white ppt. |
| sulfite (SO ₃ ²⁻) | add dilute hydrochloric acid, warm gently and test for the presence of sulfur dioxide | sulfur dioxide produced will turn acidified aqueous potassium manganate(VII) from purple to colourless |

Tests for aqueous cations

| cation | effect of aqueous sodium hydroxide | effect of aqueous ammonia | |
|---|---|---|--|
| aluminium (Al³+) | white ppt., soluble in excess, giving a colourless solution | white ppt., insoluble in excess | |
| ammonium (NH ₄ ⁺) | ammonia produced on warming | _ | |
| calcium (Ca ²⁺) | white ppt., insoluble in excess | no ppt., or very slight white ppt. | |
| chromium(III) (Cr ³⁺) | green ppt., soluble in excess | grey-green ppt., insoluble in excess | |
| copper(II) (Cu ²⁺) | light blue ppt., insoluble in excess | light blue ppt., soluble in excess, giving a dark blue solution | |
| iron(II) (Fe ²⁺) | green ppt., insoluble in excess | green ppt., insoluble in excess | |
| iron(III) (Fe ³⁺) | red-brown ppt., insoluble in excess | red-brown ppt., insoluble in excess | |
| zinc (Zn²+) white ppt., soluble in excess, giving a colourless solution | | white ppt., soluble in excess, giving a colourless solution | |

Tests for gases

| gas | test and test result | |
|-----------------------------------|--|--|
| ammonia (NH ₃) | turns damp red litmus paper blue | |
| carbon dioxide (CO ₂) | turns limewater milky | |
| chlorine (Cl ₂) | bleaches damp litmus paper | |
| hydrogen (H ₂) | 'pops' with a lighted splint | |
| oxygen (O ₂) | relights a glowing splint | |
| sulfur dioxide (SO ₂) | turns acidified aqueous potassium manganate(VII) from purple to colourless | |

Flame tests for metal ions

| metal ion | flame colour |
|--------------------------------|--------------|
| lithium (Li ⁺) | red |
| sodium (Na ⁺) | yellow |
| potassium (K⁺) | lilac |
| copper(II) (Cu ²⁺) | blue-green |

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.