



Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

BIOLOGY

0610/42 October/November 2024

1 hour 15 minutes

Paper 4 Theory (Extended)

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has 16 pages. Any blank pages are indicated.



[2]



1 (a) Organisms from the genus *Chlorella* are protoctists.

State the	additiona	I information	required to	name	Chlorella	according	to the	binomial	system	١.
									[1]

(b) Fig. 1.1 shows the structure of an organism from the genus *Chlorella*.

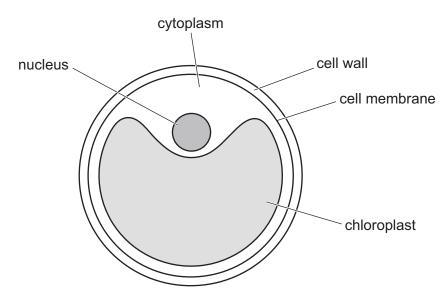


Fig. 1.1

(i)	Identify two cell structures in Fig. 1.1 that indicate that <i>Chlorella</i> is not a prokaryote.	
	1	
	2	
	2	[2]

4	(ii)	Identify	/ two	الم	structures	in Fig	1 1	that are	found	in h	oth :	funai	and	protect	iete
١	(II <i>)</i>	identiii	ιwo	cen	Structures	III FIG.	1.1	liial are	iouna	III L	Our	rungi	anu	protoct	เอเธ

1	 	
2		

(iii) State the names of two other kingdoms, apart from fungus, prokaryote and protoctist.

and	[1]
	F.1



(c) Chlorella is sold as a nutritional supplement.

Spirulina is another nutritional supplement.

Table 1.1 shows some nutritional information for *Chlorella* and *Spirulina* supplements and the recommended daily intake for some nutrients.

Table 1.1

3

putriont		nutrient of supplement	average recommended
nutrient	Chlorella supplement	<i>Spirulina</i> supplement	daily intake in adults /mg per day
vitamin C	0.74	0.00	80.00
calcium	120.00	5.10	1000.00
iron	37.00	75.50	12.00

(i) One tablet contains 5 g of *Chlorella* supplement.

Using the information in Table 1.1, calculate the number of tablets of *Chlorella* supplement a person needs to take to provide the recommended daily intake of iron.

Give your answer to one decimal place.

Space for working.

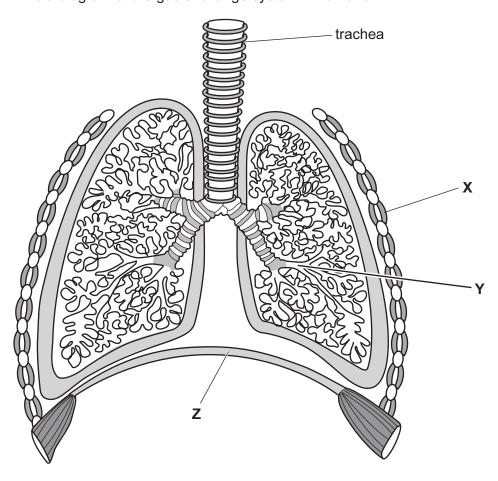
	tablets [3]
(ii)	Explain the advantages of taking <i>Chlorella</i> as a dietary supplement rather than <i>Spirulina</i> .
	Use the data in Table 1.1 to justify your answer.

[Total: 17]

4

	(iii)	State the name of one food that is a principal dietary source of vitamin C.	
			[1]
(d)	Chl	orella is also a good source of protein.	
	(i)	State the importance of proteins in active transport.	
			[2]
	(ii)	State the name of the smaller molecules that proteins are made from.	
			[1]

(a) Fig. 2.1 is a diagram of the gas exchange system in humans.



5

Fig. 2.1

(1)	State the harnes of the parts labelled A, T and Z III rig. 2.1.	
	Χ	
	Υ	
	Z	
		[3]
(ii)	The wall of the trachea contains rings of tissue.	
	State the name of this tissue and describe its function.	
	name	
	function	
		[2]
(iii)	State the names of two types of cells responsible for protecting the breathing syst from particles.	tem
	1	
	2	
		[2]

(b) A scientist estimated the pressure and volume in the thorax during one breath.

Fig. 2.2 shows a graph of the results.

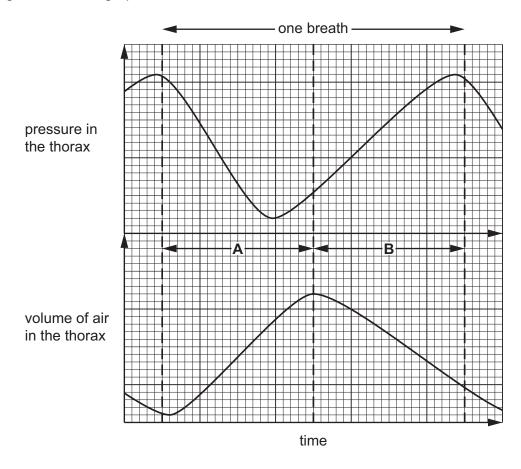


Fig. 2.2

Describe and explain the changes in the thorax that occur during section A only in Fig. 2.2.
[5



(c)	Complete the sentences to describe the effect of carbon dioxide concentration on breathing.
	During physical activity, the carbon dioxide concentration of the blood

This results in an increased rate and greater of breathing.

This is detected by the

[Total: 15]

[3]

[2]



3 (a) Fig. 3.1 shows a kidney nephron and its associated blood vessels.

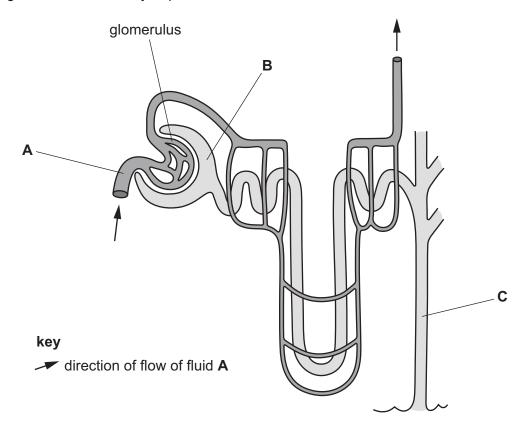


Fig. 3.1

The compositions of fluids A, B and C were analysed.

Table 3.1 shows the results for five components of the fluids.

Table 3.1

component	percentage concentration in fluid A	percentage concentration in fluid B	percentage concentration in fluid C
water	90.00	90.00	94.00
glucose	0.10	0.10	0.00
protein	8.00	0.00	0.00
urea	0.03	0.03	2.00
ions	0.72	0.72	1.50

(i) State the names of fluid A and fluid C in Fig. 3.1.

Α

C



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J

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Out	line how b	lood gluc	ose conc	entration		led.	 	
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(ii)



- (c) A gene mutation may be involved in the development of type 1 diabetes.
 - Describe what is meant by a gene mutation.

 [2]

 Outline the treatment of type 1 diabetes.

[Total: 18]



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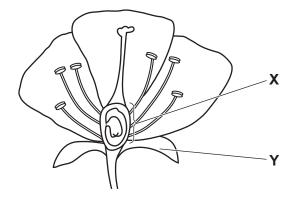




- 4 (a) Fig. 4.1 shows a diagram of two flowers from different plants of the same species.
 - Describe what is meant by the term species.
 - (ii) Complete the diagram in Fig. 4.1 to show self-pollination and cross-pollination by:
 - drawing one arrow to show the pathway of pollen during self-pollination and labelling this arrow self-pollination

.....[2]

- drawing one arrow to show the pathway of pollen during cross-pollination and labelling this arrow cross-pollination
- labelling the names of the structures involved in pollination.



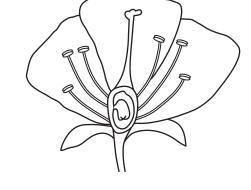


Fig. 4.1

(iii) State the function of the parts labelled X and Y in Fig. 4.1.



[2]

[3]



(b)	Explain why self-pollination that results in production of offspring is a form of sexual reproduction and not asexual reproduction.
	[3]
(c)	State the type of environmental conditions that hydrophytes are adapted to live in.
	[1]
	[Total: 11]

[2]

Fig. 5.1 is a pedigree diagram showing the inheritance of blood group in one family.

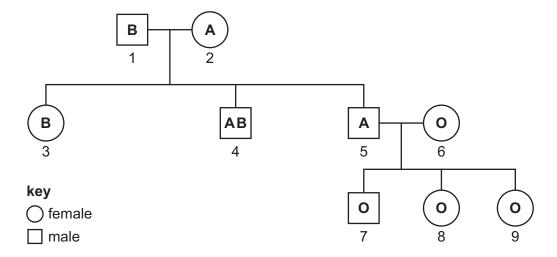


Fig. 5.1

(a)	State the number	of people in	Fig. 5.1 with:
-----	------------------	--------------	----------------

XY chromosomes
only **one I^A** allele.

(b) Explain how Fig. 5.1 shows that blood group is an example of discontinuous variation.

 •	 	

(c) State **one** example of discontinuous variation in **plants**.

.....[1]

.....[2]

* 0008000	

A person with t	the genotype I^AIº has a child w	vith a perso	n with the genotype I ^B I°.
Complete the group AB .	genetic diagram to determine	the probab	ility of the offspring having the
	parent 1		parent 2
parental phenotypes	blood group A	+	blood group B
parental genotypes	I _A I _o	+	ΙΒΙο
gametes		+	
offspring genotypes			

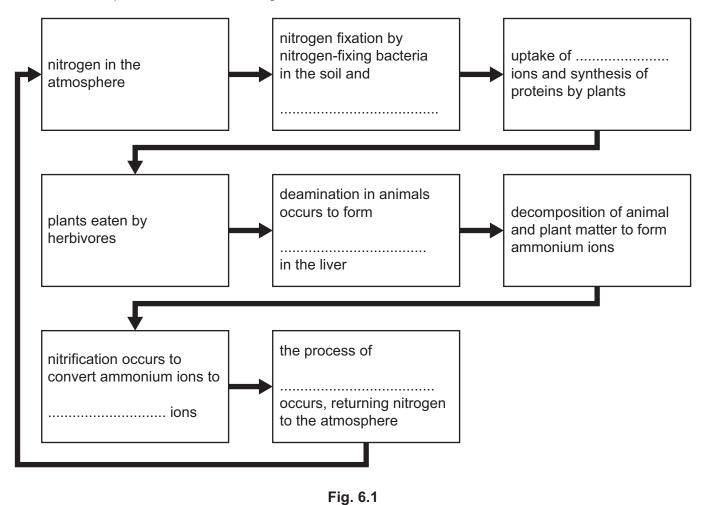
[Total: 11]

[Turn over

(a) The flow chart in Fig. 6.1 shows one pathway of nitrogen as it travels through the nitrogen cycle.

16

Complete the flow chart in Fig. 6.1.



(b) State the names of two processes that occur in both the carbon and nitrogen cycles.

2[2]

(c) State the principal source of energy input to biological systems.

.....[1]

[Total: 8]

[5]

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